

# Family Feedback 10\_2020

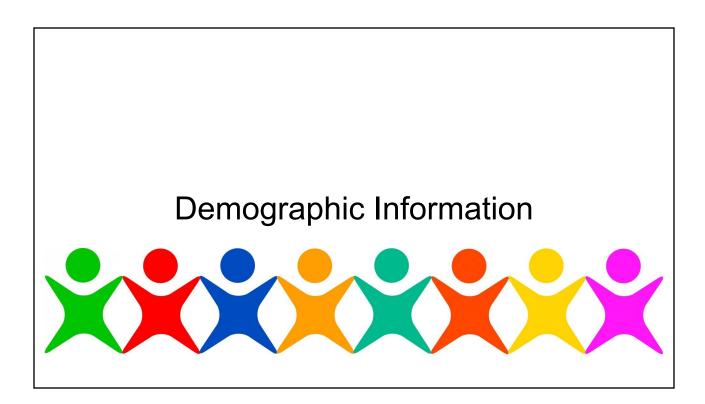
A presentation to the School Committee October 19, 2020

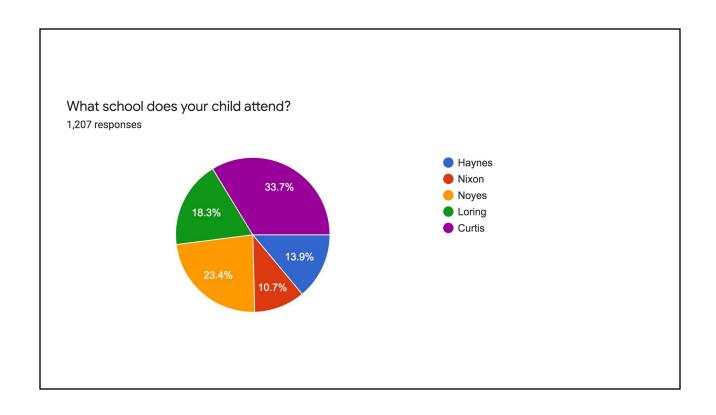
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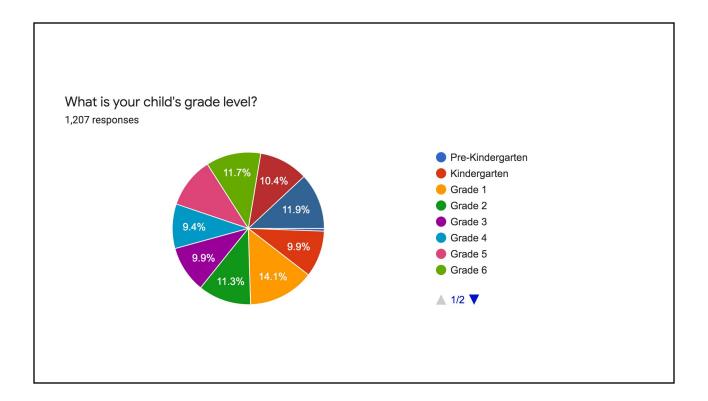
#### Overview

- Purpose: gather feedback from families regarding their experiences with hybrid/remote learning. Families were asked to fill out one survey per child.
- Questions taken, in part, from the Panorama Open Source Back-to-School Surveys.
- Administered: October 1- October 13, 2020
- 1207 responses (2548 total enrollment)
- Survey (PDF format)



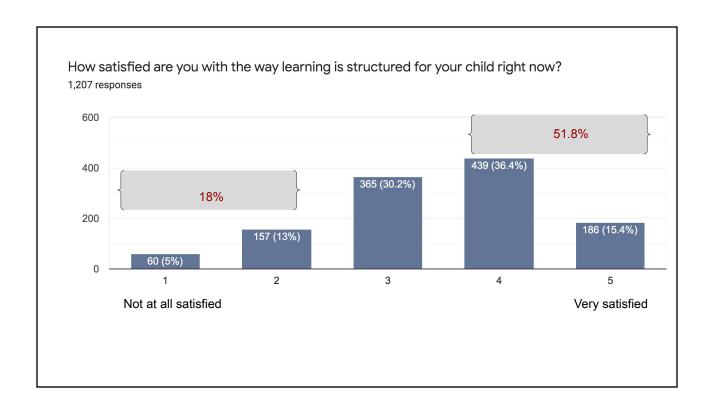


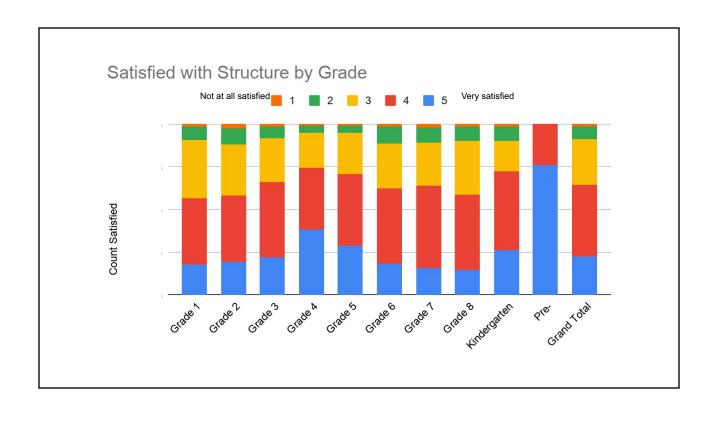


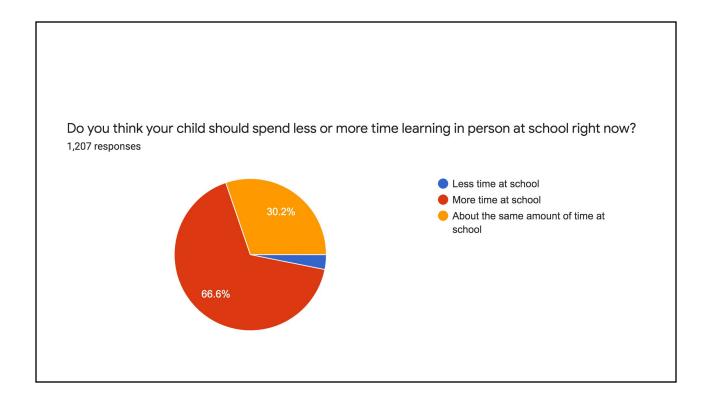


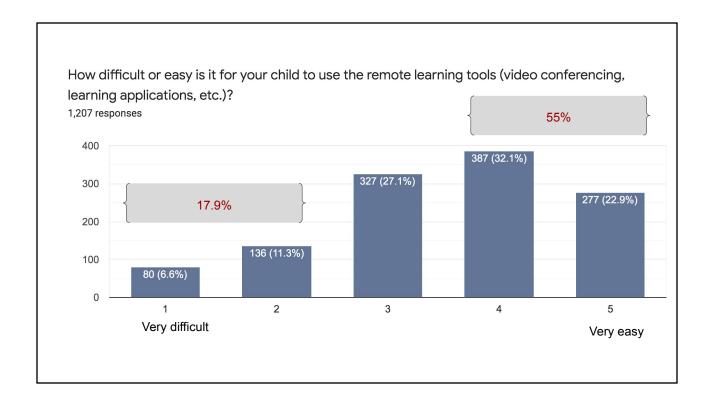
## **Learning Model**

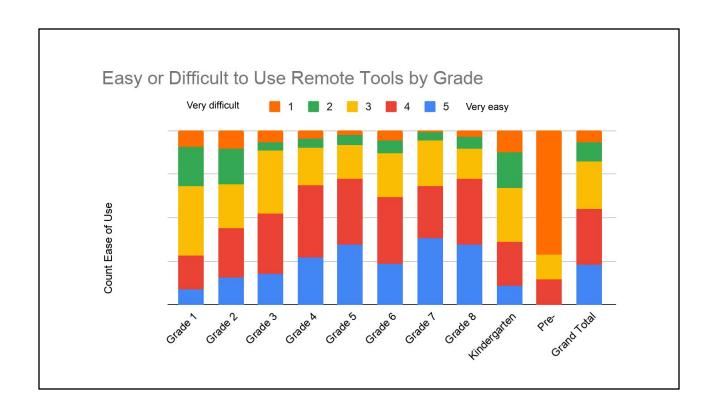


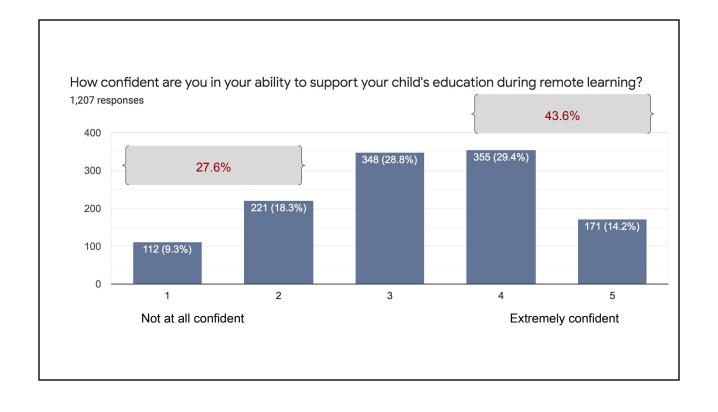


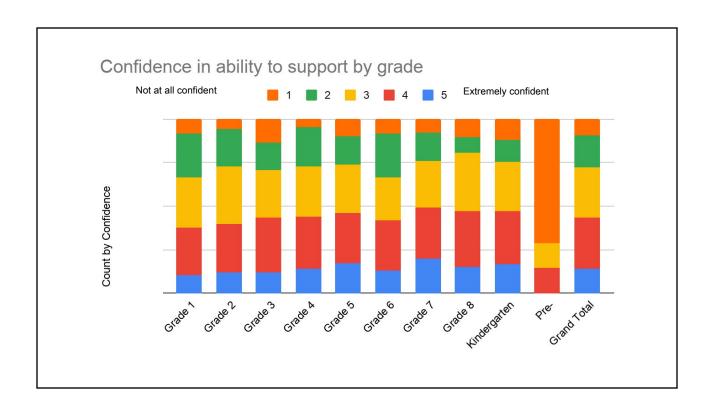


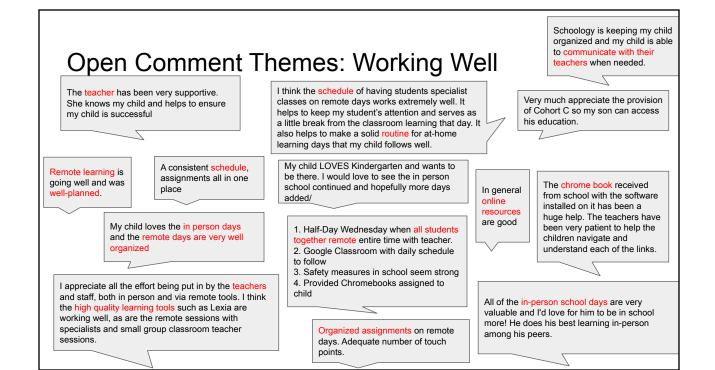












#### Open Comment Themes: Challenges

She likes in person, and finds it exhausting to be on screens on remote days.

The challenge has been the cost of the supplemental childcare that we need to purchase on the remote learning days. This has strained our budget and has caused us to cut out other activities that our child did last year.

When my child is remote learning and has questions I am unable to answer. It results in frustration for my son.

She is not clear on what her schedule is. The executive function tasks she needs to perform to be successful are too hard for her

He gets so frustrated with the online piece. Tears almost every at home day and that is not who he is. Hard to manage multiple kids at home learning. I'm like a ping pong ball managing their stress. Hoping it gets better as they get more confident in the process.

Because this is much a partnership between teachers and parents this year, I wish I had more access to the planned curriculum--what topics and skills are being covered each week so I can properly reinforce at home.

Would like to see more synchronous interaction with online days if possible. I understand it is difficult however given the other cohort is in person on those days.

I feel that he is not challenged with his classes. I am not sure if it is because of remote learning or other factors.

I would like to see the younger grades prioritized for in person learning. First graders are not able to manage their own schedule and lack the computer and reading skills to manage their own remote assignments. Parents are involved in 100% of what they do.

When teaching staff has IT glitches it's problematic

I think just being able to get guidance quickly on homework assignments

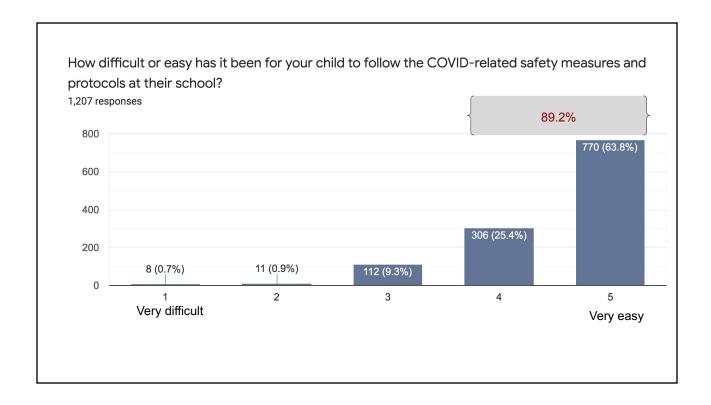
Remote learning is challenging. There is no social interaction

I don't know how she will be measured to see if she is improving/mastering the curriculum. I worry that she is not receiving 100% of her education capacity under this model.

Because of his learning differences, it is impossible for him to complete his assignments independently.

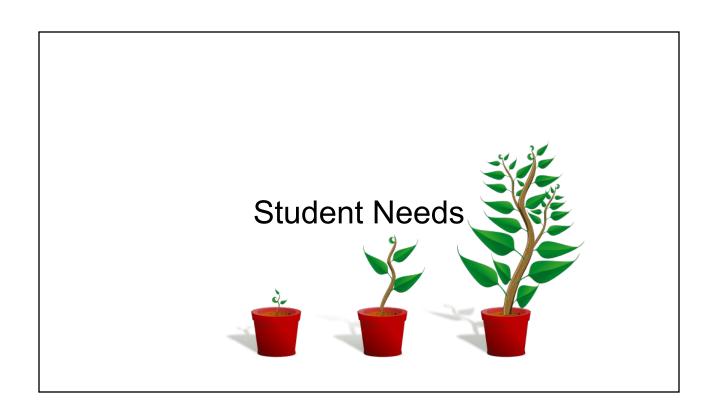
### School Public Health Measures

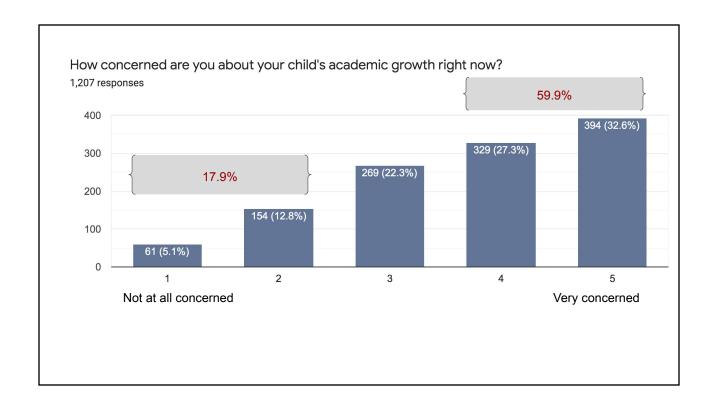


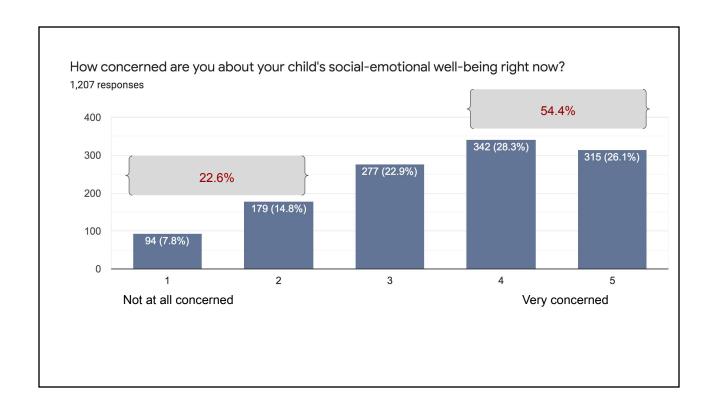


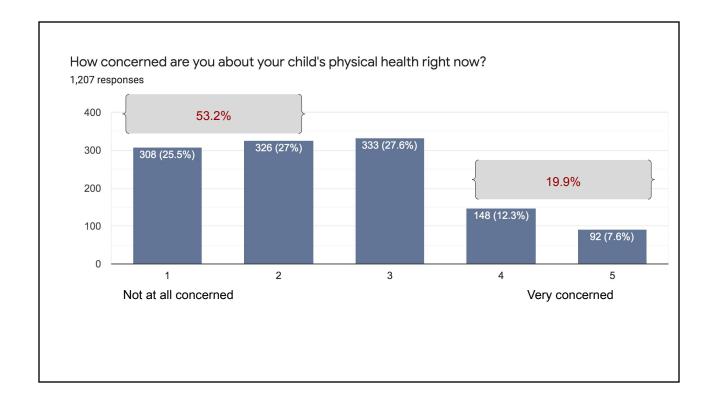
#### Anything else?

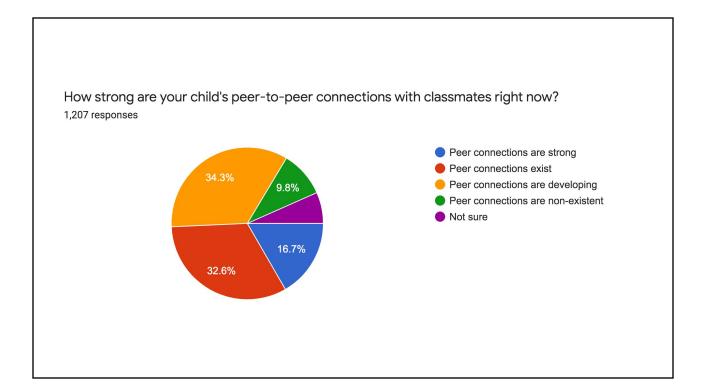
- Students are adjusting
- Measures are appropriate
- Wish for more choice at lunch/recess
- Desire for more testing and daily health screenings in order to shift from remote to hybrid

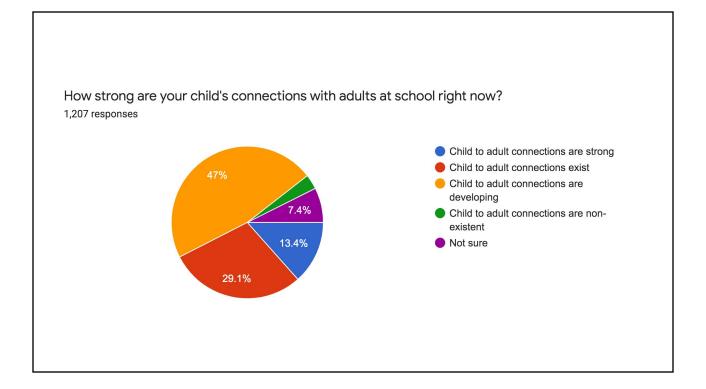


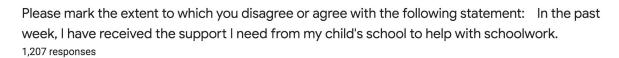


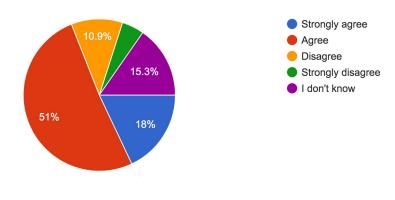


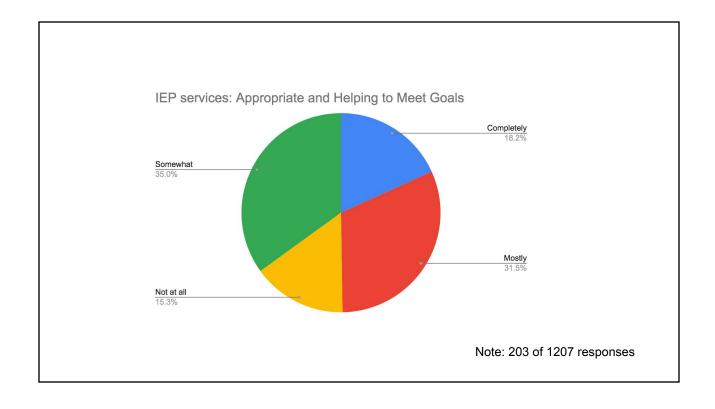










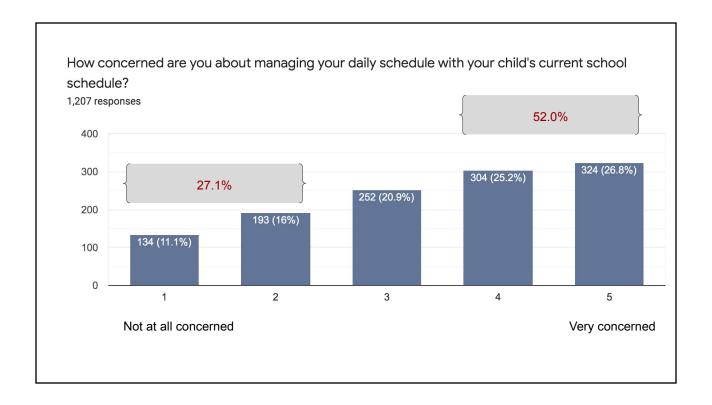


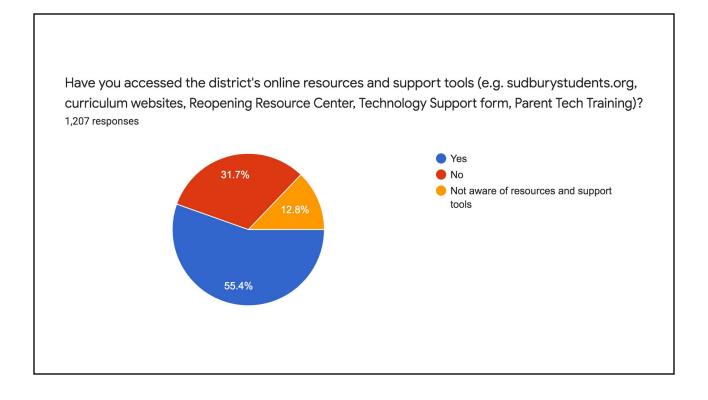
#### Anything else?

- Concern for developing/maintaining connections with peers and with school
- Social-emotional development
- Desire for more in-person learning
- Student workload
- Learning loss and appropriate challenge/support

## **Family Assistance**





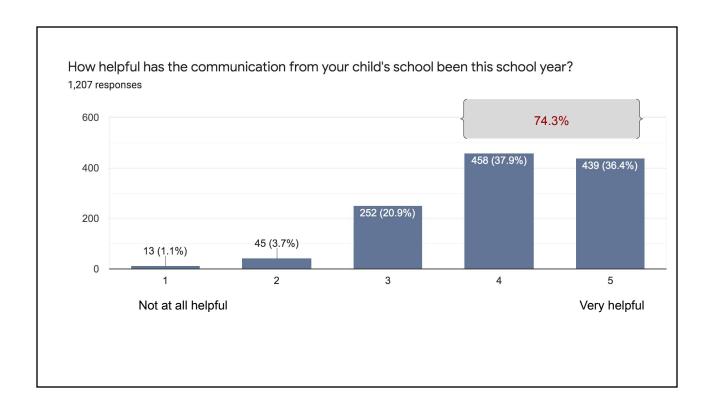


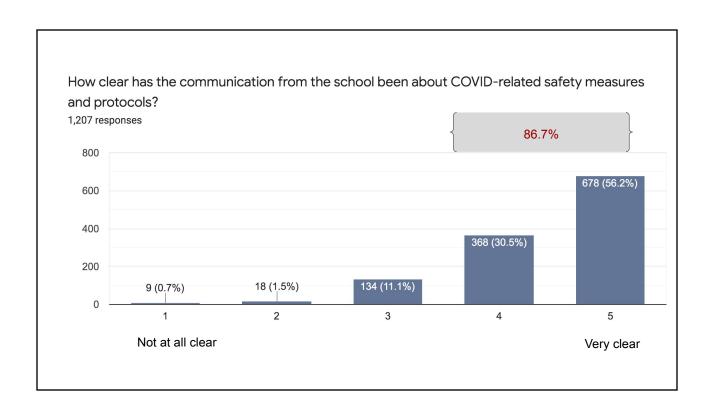
#### Anything else?

- Challenge of supporting students to work or family demands
- Need for paper copies and learning supplies

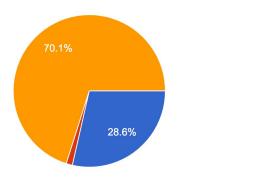
## Family-School Communication







How satisfied are you with the frequency of communication from your child's teacher(s)? 1,207 responses



- I wish they communicated more frequently

  I wish they communicated loss.
- I wish they communicated less frequently
- I am happy with the frequency of communication

### Anything else?

- Compliments about quantity and content
- Streamline communication
- Timeliness of communication regarding assignments
- Desire for feedback and tips for supporting with specific assignments